

Second Grade Homework and Newsletter

Mrs. Herbert, Ms. Carlin, Ms. Ibrahim, and Ms. Kinnier

Tuesday, September 24 – Friday, September 28

Homework:

- Read a minimum of 20 minutes.
- See daily homework entry written in Homework Log.
- *Math: Saxon worksheets (side B)*

Important Dates:

• Wednesday, September 26th - Local holiday - No school

Classroom Schedules:

Room 10 Ms. Carlin/ Ms. Ibrahim

- Music Wed. 10:40-11:15
- Library Fri. 10:35-11:05
- Computer- Fri. 9:35-10:15
- Science Lab Mon. 10:35-11:20

Room 12 Ms. Kinnier

- Music Wed. 10:40-11:15
- Library Tues. 11:15-11:45
- Computer Thurs. 10:40-11:20
- Science Lab Mon. 9:35-10:20

Room 13 Mrs. Herbert

- Music Wed. 11:15-11:50
- Library Fri. 9:50-10:20
- Computer Fri. 11:10-11:50
- Science Lab Mon. 8:30-9:15

A few second grade reminders:

- Homework Logs are turned in on Fridays. We are keeping track of parent/adult signatures.
- o Put your child's name on lunch boxes, coats, sweatshirts, etc.
- o P. E. is on Mondays, Tuesdays, and Wednesdays wear tennis shoes! ☺
- o Send a nutritious snack with your child for morning recess, which is at 10:20.
- o Second grade lunch is at 11:50.
- A QR Code for our second grade website is located outside each of the second grade classrooms.
- Classroom Volunteers will begin the week of October 1st. Volunteer Meeting (for Homework Checkers, Reading Group Volunteers, and math tile volunteers) is on Monday, Oct. 1 at 2:05 p.m. in Room 13



Classroom Update

Language Arts: We will continue working on sound spellings patterns and relationships and finish reading the stories in our First Reader. We will continue reviewing the following sight words spellings: *from, in*to, *said, to, two, was, your, does, give, of, coming, put, they, their, there, again, one, was, were, what.*

Math: This week students will practice addition facts (adding 2), identify weekdays and days of the weekend, create, read and draw a pictograph, and create a color pattern.

Social Studies Class Hop with Ms. Kinnier: Please read the Family Newsletter (scroll down) for Unit 1: People and Places. We will be studying this unit for several weeks.

Social Studies Class Hop with Mrs. Herbert: Please read the Family Newsletter (scroll down) for Unit 6: America's Government. We will be studying this unit for several weeks.

Science Class Hop with Mrs. Ibrahim and Ms. Carlin: In Science Lab and Class Hop students will learn about force, motion, and friction. Vocabulary Words: position, motion, push, pull, friction, gravity

Happy Birthday to Anne Carlin on September 30th.

Have you joined?

PTSA http://www.robinsonelementary.org/forms/ptsa-2012-membership-donation-form-0 MBEF https://mbef.org/givetoday/



Family Newsletter for Unit 1

People and Places

Learn About It

In this unit, your child will learn:

- about the importance of rules
- how people live together in neighborhoods
- about the differences among cities, suburbs, and rural communities

Here are some ways that you can help your child learn:

Read to Learn More About It

Being a Leader, by Robin Nelson. In this simple book with photographs, children are shown being leaders in various ways.

Monsoon, by Uma Krishnaswami. A girl in Northern India observes the sights and sounds of her parched city and welcomes the arrival of the monsoon rains.

Family, Familia by Diane Gonzales Bertrand. At an extended family reunion, Daniel meets some family members for the first time and discovers how they're connected. The text is in English and Spanish.

Talk About It

Lesson 2: Living Together

Community Life People in communities work together for many different reasons. Discuss some of the ways that people work together to make your community a better place to live.

Lesson 3: Cities and Suburbs

Your Town Cities and suburbs often depend on each other for many reasons. Discuss with your child reasons why your own community depends on nearby cities or suburbs.

Lesson 4: Rural Communities

Small Towns, Farms, and Forests Rural communities are different from cities and suburbs. Talk about places you have visited, such as farms or forests, that are different than your own community.

Make It

Household Rules Poster Rules help people live and work together. Together with your child, make a list of household rules. Then help your child create and illustrate a poster describing the rules.





Family Newsletter for Unit 6

America's Government

Learn About It

In this unit, your child will learn:

- about local, state, and federal governments
- how citizens in our country have rights and responsibilities
- how leaders are chosen in elections

Here are some ways that you can help your child learn:

Read to Learn More About It

Stars and Stripes: The Story of the American Flag, by Sarah L. Thompson. Dramatic illustrations and spare text explore the colorful history of the American flag.

If I Were President, by Catherine Stier. Six children take turns posing as the President while providing information about the responsibilities of the office.

Vote!, by Eileen Christelow. Using a fictional town's mayoral election as a model, this lively introduction to voting covers every step in the process.

Talk About It

Lesson 2: Citizens Make a Difference

Being a Good Citizen We are all citizens of our community and our nation. Talk with your child about ways to be a good citizen and why being a good citizen is an important responsibility.

Lesson 4: Leaders

Voting in an Election What can citizens do to choose the best leaders? Talk with your child about the process you go through before you vote in an election.

Lesson 6: Our Nation and the World

Solving Problems Sometimes nations work together to try to solve problems. Discuss with your child how family members try to work together to solve problems. Then talk about why leaders of nations should try to work together to solve world problems.

Make It

A Family Flag Every nation has its own flag. Why shouldn't families have flags, too? Working together, design your own family flag. Use colors or symbols that reflect what makes your family special.

