



# Second Grade Homework and Newsletter



Mrs. Herbert, Ms. Carlin, Ms. Ibrahim, and Ms. Kinnier  
Monday, May 6<sup>th</sup> – Friday, May 10<sup>th</sup>

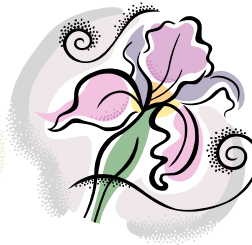
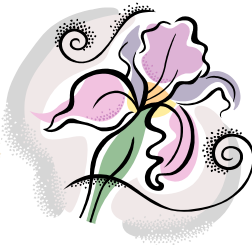
Thanks

Merci

Gracias

Vielen  
Dank

Obrigado!



**Thank you for an amazing Teacher Appreciation week. The cards, gifts, treats, e-mails and love made us feel much appreciated. Thank you from the bottom of our hearts.**

## Homework:

- Read a minimum of 20 minutes. Please remember to write the title of books your child has read in the Homework Log. Raz-Kids is also an option.
- See daily homework entry written in Homework Log.
- Math: Saxon worksheets (side B)
- Daily Language Review (DLR) – Due Friday
- **SOMETHING NEW:** Second Grade Math Packet – Due Friday
- Optional Math Enrichment: IXL

## Important Dates to Remember:

- **Week of May 13<sup>th</sup>** - State Testing
- **Week of May 20<sup>th</sup>** – State Testing
- **Friday, May 24<sup>th</sup>** – I am a Scientist Day
- **Monday, May 27<sup>th</sup>** – Memorial Day – No School

## Classroom Update

**State Testing:** State testing schedule for second grade is as follows:

Thursday, May 9<sup>th</sup> – Practice Test

Monday, May 13<sup>th</sup> – Language Arts Part 1

Tuesday, May 14<sup>th</sup> – Language Arts Part 2

Wednesday, May 15<sup>th</sup> – Language Arts Part 3

Friday, May 17<sup>th</sup> – Math Part 1

Monday, May 20<sup>th</sup> – Math Part 2 and 3

**Testing Practice:** If you would like to review released test questions for the standardized test you may visit the following website:

English Language Arts: <http://www.cde.ca.gov/ta/tg/sr/documents/cstrtqela2.pdf>

Math: <http://www.cde.ca.gov/ta/tg/sr/documents/rtqgr2math.pdf>

We are reviewing test released questions in class.

**Please make sure your child is in attendance on testing days.**

**Language Arts:** This week, we will review for State Testing.

**Math:** This week students will learn multiply by 2 facts, act out and draw pictures for equal group stories, write number sentences for equal group stories, identify intersecting lines, identify perpendicular lines, describe the likelihood of an event, and predict the outcome of a probability experiment.

**Writing Workshop:** This week, students are putting the final touches on their animal reports.

**Read Aloud:** Our new read aloud is *James and the Giant Peach*. Vocabulary words: **melancholy, modest, essential** and, **absurd**.

**Class Hop with Mrs. Herbert:** Last week, students began a new unit called: People at Work. This is our economics unit. Students distinguished between needs and wants and discussed the relationships between producers and consumers. Vocabulary words introduced include: **needs, shelter, wants, producer, consumer, and income**.

**Class Hop with Ms. Kinnier:** Students will be preparing for Star Testing for the next two weeks.

**Class Hop with Mrs. Ibrahim:** Last week, students discovered how plants make seeds, how seeds look and how they move to new locations. We also performed the classic lab of coloring white flowers by adding food coloring to water. Students were able to observe colored water traveling to all parts of the plant.

### **MBUSD Second Grade Musical Instrument Petting Zoo**

**Who:** All current second grade students and families are invited to attend.

**What:** Join the MBUSD instrumental music teachers for an informative event! Learn about the music class options available to third grade students. Basic guidelines and considerations for choosing an instrument will be offered. Students will have the opportunity to hold and try musical instruments as well as listen to instrument demonstrations.

**Where:** The Manhattan Beach Middle School multi-purpose room.

**When:** Friday, May 31, 2013. Grand View, Meadows, and Robinson families are invited to attend from 5–6PM; Pacific and Pennekamp families are invited to attend from 6–7PM. Times have been assigned to keep the event from getting too crowded. If you cannot attend during your assigned time, feel free to come during the other time slot.

**Why:** Matching your child with a suitable instrument can play an essential role in his or her lasting involvement in music. The Musical Instrument Petting Zoo is a convenient opportunity for families to gather the basic information necessary to make informed music class choices for their children.

**Happy Birthday** to Teddy Yang on May 5<sup>th</sup> and Bellah Barberi on May 6<sup>th</sup>!